| **Religion Grade 7**  **Witness**  **Reflects on what recognizing Christ in others and self means (e.g. role models, service, social justice).** | | | | |
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| **Outcome** | **1 – Little Evidence**  With help, I understand parts of the simpler ideas and do a few of the simpler skills. | **2 – Partial Evidence**  Iunderstand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills. | **3 – Sufficient Evidence**  I understand the more complex ideas and can master the complex skills that are taught in class**. I achieve the outcome.** | **4- Extensive Evidence**  I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class. |
| **WS 7.1**  **Investigate how the sacraments of Confirmation, Holy Orders, and Marriage help the Body of Christ live Jesus’ mission (Unit 3).**   * **Sacrament of Initiation (Confirmation)** * **Sacraments of Service** | **With help**, I **can carry out simple processes to identify** how a sacrament helps the Body of Christ live Jesus’ mission. | I can **carry out simple processes to describe** how the sacraments of Confirmation, Holy Orders, OR Marriage help the Body of Christ live Jesus’ mission. | I can **carry out processes to explain** how the sacraments of Confirmation, Holy Orders, AND Marriage help the Body of Christ live Jesus’ mission. | I can **draw conclusions** on how people who have participated in these sacraments continue to apply the grace received as they live out Jesus’ mission. |
| Comments | | | | |
| **WS 7.2**  **Describe how our faith helps us persevere in becoming more like Jesus (Unit 5).**   * **Virtues** * **Solidarity** | I can **identify** some virtues that are in Jesus’ teachings. | I can **identify** some theological virtues and cardinal virtues that are in Jesus’ teachings. | I can **describe** how virtues help people develop a conscience to make moral decisions. | I can **analyze** my habits as virtues or vices and how they affect my moral decision making. |
| I can **identify** the meaning of solidarity. | I can **describe** how families and communities demonstrate solidarity. | I can **describe** how families, communities, **AND** people of faith around the world demonstrate solidarity. | I can **demonstrate** my commitment to solidarity through specific examples of charity and actions of justice in which I have engaged. |
| Comments | | | | |